A. General Information

A0 Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site?

- [X] Yes
- [ ] No

If yes, please provide the URL of the corresponding Web page:

http://www.scranton.edu/pir/institutional-research/institutional-research-reports/institutional-research-reports-page.shtml

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	The University of Scranton
Mailing Address:	800 Linden Street
City/State/Zip/Country:	Scranton, PA 18510-4699
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	570-941-7400
WWW Home Page Address:	www.scranton.edu
Admissions Phone Number:	570-941-7540
Admissions Toll-Free Phone Number:	1-888-SCRANTON
Admissions Office Mailing Address:	800 Linden Street
City/State/Zip/Country:	Scranton, PA 18510-4699
Admissions Fax Number:	570-941-5928
Admissions E-mail Address:	admissions@scranton.edu

If there is a separate URL for your school's online application, please specify:

https://www.scranton.edu/apply

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one)**:**

- [ ] Public
- [X] Private (nonprofit)
- [ ] Proprietary

A3 Classify your undergraduate institution:

- [X] Coeducational college
- [ ] Men's college
- [ ] Women's college

A4 Academic year calendar:

- [X] Semester
- [ ] Quarter
- [ ] Trimester
- [ ] 4-1-4
- [ ] Continuous
- [ ] Differs by program (describe):

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

[ ] Other (describe):

A5 Degrees offered by your institution:

[X] Certificate
[ ] Diploma
[X] Associate
[ ] Transfer Associate
[ ] Terminal Associate
[X] Bachelor's
[X] Postbachelor's certificate
[X] Master's
[X] Post-master's certificate
[X] Doctoral degree research/scholarship
[X] Doctoral degree – professional practice
[ ] Doctoral degree -- other

A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:
https://www.scranton.edu/equity-diversity/equity-diversity-inclusion.shtml

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	**Women**	**Another Gender**	**Men**	**Women**	**Another Gender**
Undergraduates						
Degree-seeking, first-time freshmen	465	578	0	12	2	0
Other first-year, degree-seeking	81	90	0	21	3	0
All other degree-seeking	917	1,302	0	21	23	0
Total degree-seeking	**1,463**	**1,970**	**0**	**54**	**28**	**0**
All other undergraduates enrolled in credit courses	1	11	0	28	38	0
Total undergraduates	**1,464**	**1,981**	**0**	**82**	**66**	**0**
Graduate						
Degree-seeking, first-time	97	158	0	70	79	0
All other degree-seeking	99	149	0	174	295	0
All other graduates enrolled in credit courses	0	1	0	4	12	0
Total graduate	**196**	**308**	**0**	**248**	**386**	**0**
Total all students	**1,660**	**2,289**	**0**	**330**	**452**	**0**

Total all undergraduates	3,593
Total all graduate	1,138
GRAND TOTAL ALL STUDENTS	**4,731**

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of **October 19, 2022**.

- Include international students only in the category "Nonresidents."
- Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	**Degree-Seeking Undergraduates (include first-time first-year)**	**Total Undergraduates (both degree & non-degree-seeking)**
Nonresidents	6	23	35
Hispanic/Latino	162	433	434
Black or African American, non-Hispanic	50	125	126
White, non-Hispanic	732	2,604	2,656
American Indian or Alaska Native, non-Hispanic	0	4	4
Asian, non-Hispanic	39	125	130
Native Hawaiian or other Pacific Islander, non-Hispa	2	4	4
Two or more races, non-Hispanic	28	92	93
Race and/or ethnicity unknown	38	105	111
TOTAL	**1,057**	**3,515**	**3,593**

Persistence

B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	837
Postbachelor's certificates	7
Master's degrees	462
Post-Master's certificates	1
Doctoral degrees – research/scholarship	10
Doctoral degrees – professional practice	92
Doctoral degrees – other	0

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	212	356	434	1002
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C	Final 2016 cohort, after adjusting for allowable exclusions	212	356	434	1002
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	138	268	350	756
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	12	12	13	37
F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	4	1	2	7

G	Total graduating within six years (sum of lines D, E, and F)	154	281	365	800
H	Six-year graduation rate for 2016 cohort (G divided by C)	72.6%	78.9%	84.1%	79.8%

Fall 2015 Cohort

		Recipients of a Federal Pell Grant	**Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant**	**Students who did not receive either a Pell Grant or a subsidized Stafford Loan**	**Total** (sum of 3 columns to the left)
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students				0
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions				0
C	Final 2015 cohort, after adjusting for allowable exclusions	0	0	0	0
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)				0
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)				0
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)				0
G	Total graduating within six years (sum of lines D, E, and F)	0	0	0	0
H	Six-year graduation rate for 2015 cohort (G divided by C)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

For Two-Year Institutions

Please provide data for the **2019** cohort if available. If **2019** cohort data are not available, provide data for the **2018** cohort.

		2019 Cohort	**2018 Cohort**
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		

B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

* Death
* Permanent Disability
* Service in the armed forces
* Foreign aid service of the federal government
* Official church missions
* No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.	85.1%

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 **First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	3913
Total first-time, first-year women who applied	5617

Total first-time, first-year men who were admitted	3382
Total first-time, first-year women who were admitted	4657

Total full-time, first-time, first-year men who enrolled	472
Total part-time, first-time, first-year men who enrolled	

Total full-time, first-time, first-year women who enrolled	586
Total part-time, first-time, first-year women who enrolled	

C2 **First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	808
Number accepting a place on the waiting list:	134
Number of wait-listed students admitted:	21

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5: Admission Requirements

C3 **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

	Require
X	Recommend
	Neither require nor recommend

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
Total academic units		16+
English		4
Mathematics		4
Science		2+
Of these, units that must be lab		
Foreign language		2+
Social studies		
History		3
Academic electives		
Computer Science		
Visual/Performing Arts		
Other *(specify)*		4

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

☐ Open admission policy as described above for all students

Open admission policy as described above for most students, but--
☐ selective admission for out-of-state students
☐ selective admission to some programs
☐ other (explain):

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview			X	
Extracurricular activities		X		
Talent/ability			X	
Character/personal qualities			X	
First generation				X
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic pr

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C8: SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023.**

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Considered**
SAT or ACT		X			
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

[X] Yes
[ ] No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission: March 1st
Latest date by which SAT Subject Test scores must be received for fall-term admission:

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

[ ] SAT
[ ] ACT
[ ] SAT Subject Tests
[ ] AP
[ ] CLEP
[X] Institutional Exam
[ ] State Exam (specify): _____

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.

- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	35%	374
Submitting ACT Scores	4%	46

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1150	1220	1310
Writing	580	620	660
SAT Math	570	610	660
ACT Composite	25	27	31
ACT Math			
ACT English			
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-	SAT Math
700-800	12.00%	13.00%
600-699	50.00%	47.00%
500-599	36.00%	39.00%
400-499	2.00%	1.00%
300-399		
200-299		
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	10%
1200-1399	50%
1000-1199	40%
800-999	
600-799	
400-599	
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	31.00%				
24-29	56.00%				
18-23	13.00%				
12-17					
6-11					
Below 6					
Totals should = 100%	100.00%	0.00%	0.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent	
Percent in top tenth of high school graduating class	30%	
Percent in top quarter of high school graduating class	60%	
Percent in top half of high school graduating class	88%	Top half +
Percent in bottom half of high school graduating class	12%	bottom half = 100%
Percent in bottom quarter of high school graduating class	2%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	32%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	20.00%
Percent who had GPA between 3.75 and 3.99	25.00%
Percent who had GPA between 3.50 and 3.74	24.00%
Percent who had GPA between 3.25 and 3.49	11.00%
Percent who had GPA between 3.00 and 3.24	11.00%
Percent who had GPA between 2.50 and 2.99	9.00%
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.58

Percent of total first-time, first-year students who submitted high school GPA: 100.00%

C13-C20: Admission Policies

C13 Application Fee
If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?		X

Amount of application fee: _____

	Yes	No
Can it be waived for applicants with financial need?		

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- [ ] Same fee
- [ ] Free
- [ ] Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	

	Date
Application closing date (fall)	March 1st
Priority Date	November 15th

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes	No
X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

- [X] On a rolling basis beginning 15-Dec
- [ ] By (date): _____
- [ ] Other: _____

C17 Reply policy for admitted applicants *(fill in one only)*

	Must reply by (date):		
	No set date		
X	Must reply by May 1st or within	2	weeks if notified thereafter
	Other:		

Deadline for housing deposit (MMD: May 1st
Amount of housing deposit: 150

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
X	No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement: 1 year

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	X	

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2022 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

Early action closing date	November 15th
Early action notification date	December 15th

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		X

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2022.**

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted	Enrolled
Men	80	43	20
Women	120	63	29
Another Gender			
Total	**200**	**106**	**49**

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

X	Fall
X	Winter
X	Spring
X	Summer

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X

If yes, what is the minimum number of credits and the unit of measure? _____

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal		X			
Interview		X			
Standardized test scores	X				
Statement of good standing from prior	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.75

D8 List any other application requirements specific to transfer applicants: _____

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					X
D9	Spring					X
D9	Summer					X

	Yes	No

D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: 2.00

		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	variable by program	credits
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	variable by program	credits
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	30.00	
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	63.00	

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)		X

		Number	Unit Type
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	30	credits
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	30	credits

		Yes	No
D21	Are the military/veteran credit transfer policies published on your website?	X	

If yes, please provide the URL where the policy can be located:
http://catalog.scranton.edu/content.php?catoid=40&navoid=4838&hl=%22experiential+%22

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

X	Accelerated program
	Comprehensive transition and postsecondary program for students with intellectual disabilities
X	Cross-registration
X	Distance learning
X	Double major
X	Dual enrollment
	English as a Second Language (ESL)
X	Exchange student program (domestic)
	External degree program
X	Honors Program
X	Independent study
X	Internships
	Liberal arts/career combination
X	Student-designed major
X	Study abroad
X	Teacher certification program
X	Undergraduate Research
	Weekend college
X	Other (specify):

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

	Arts/fine arts
X	Computer literacy
X	English (including composition)
	Foreign languages
	History
	Physical Education
X	Humanities
	Intensive writing
X	Mathematics
X	Philosophy
X	Sciences (biological or physical)
X	Social science
X	Other (describe):

Cultural Diversity

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	56.2%	56.5%
Percent of men who join fraternities	n/a	n/a
Percent of women who join sororities	n/a	n/a
Percent who live in college-owned, -operated, or -affiliated housing	84.7%	59.9%
Percent who live off campus or commute	15.3%	40.1%
Percent of students age 25 and older	1.1%	1.8%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 Activities offered. Identify those programs available at your institution.

X	Campus Ministries
X	Choral groups
X	Concert band
X	Dance
X	Drama/theater
X	International Student Organization
X	Jazz band
X	Literary magazine
	Marching band
	Model UN
X	Music ensembles
X	Musical theater
	Opera
	Pep band
X	Radio station
X	Student government
X	Student newspaper
	Student-run film society
X	Symphony orchestra
X	Television station
X	Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X			
Naval ROTC is offered:				
Air Force ROTC is offered:			X	Wilkes

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

X	Coed dorms
X	Men's dorms
X	Women's dorms
	Apartments for married students
X	Apartments for single students
X	Special housing for disabled students
	Special housing for international students
	Fraternity/sorority housing
	Cooperative housing
X	Theme housing
	Wellness housing
X	Living Learning Communities
	Other housing options (specify):

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
https://scranton.aidcalc.cloud/

Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do ***not*** include optional fees (e.g., parking, laboratory use).

G1

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	$51,534	$51,534
PUBLIC INSTITUTIONS		
Tuition: In-district	n/a	n/a
Tuition: In-state (out-of-district):	n/a	n/a
Tuition: Out-of-state:	n/a	n/a
Tuition: Non-resident	n/a	n/a
FOR ALL INSTITUTIONS		
Required Fees	$500	$500
Room and Board (on-campus):	$16,918	$16,918
Room Only (on-campus):	$9,884	$9,884
Board Only (on-campus meal plan):	$7,034	$7,034

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition.	12	18

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
G4 Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters	Commuters
Books and supplies:	$1,300	$1,300	$1,300
Room only:			
Board only:		$2,100	
Room and board total*			$10,200
Transportation:	$700	$1,300	$700
Other expenses:	$1,872	$1,872	$1,872

* If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	$1,319.00
PUBLIC INSTITUTIONS:	n/a
In-district:	n/a
In-state (out-of-district):	n/a
Out-of-state:	n/a
NONRESIDENTS:	$1,319.00

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below),
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

Indicate the academic year for which data are reported for **items H1, H2, H2A**, and **H6** below:	2022-2023	2021-2022 **Final**
		X

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

X	Federal methodology (FM)
	Institutional methodology (IM)
	Both FM and IM

	Need-based	Non-need-
Scholarships/Grants		
Federal	$4,717,330	$1,173,446
State all states, not only the state in which your institution is located	$2,459,391	$2,900
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$59,243,372	$20,589,819
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	$872,518	$371,204
Total Scholarships/Grants	**$67,292,611**	**$22,137,369**
Self-Help		
Student loans from all sources (excluding parent loans)	$17,711,635	$9,813,402
Federal Work-Study	$1,162,273	3000
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$198,971	$615,011
Total Self-Help	**$19,072,879**	**$10,428,413**
Parent Loans	$4,205,737	$5,016,172
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$3,587,579	$3,484,631
Athletic Awards	$0	$0

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	813	3345	88
B	Number of students in line **a** who applied for need-based financial aid	766	2839	45
C	Number of students in line **b** who were determined to	613	2375	34
D	Number of students in line **c** who were awarded any	612	2369	34
E	Number of students in line **d** who were awarded any	479	1991	26
F	Number of students in line **d** who were awarded any	417	1754	23
G	Number of students in line **d** who were awarded any	563	2013	12
H	Number of students in line **d** whose need was fully met	142	502	6
I	On average, the percentage of need that was met of	71.9%	71.9%	52.0%
J	The average financial aid package of those in line **d**.	$ 36,219	$ 35,627	$ 16,927
K	Average need-based scholarship and grant award of those in line **e**	$ 14,761	$ 16,086	$ 6,931
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 3,769	$ 4,842	$ 4,710
M	Average need-based loan (excluding PLUS loans,	$ 3,269	$ 4,340	$ 4,384

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		Full-time	Undergrad	Full-time
N	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	191	830	11
O	Average dollar amount of institutional non-need-based	$ 22,822	$ 20,291	$ 8,922
P	Number of students in line **a** who were awarded an	0	0	0
Q	Average dollar amount of institutional non-need-based	$ 0	$ 0	$ 0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2022 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4	**Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution.**	**772**

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	574	74.00%	$43,254
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	567	74.00%	$24,285
C	Institutional loan programs.	0	0.00%	$0

D	State loan programs.	0	0.00%	$0
E	Private student loans made by a bank or lender.	198	26.00%	$55,848

Aid to Undergraduate Degree-seeking Nonresidents

- **Report numbers and dollar amounts for the same academic year checked in item H1**

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

[X] Institutional need-based scholarship or grant aid is available
[X] Institutional non-need-based scholarship or grant aid is available
[ ] Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 22

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: $29,143

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: $641,144

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

[ ] Institution's own financial aid form
[ ] CSS/Financial Aid PROFILE
[ ] International Student's Financial Aid Application
[X] International Student's Certification of Finances
[ ] Other (specify):

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

[X] FAFSA
[ ] Institution's own financial aid form
[ ] CSS/Financial Aid PROFILE
[X] State aid form
[ ] Noncustodial PROFILE
[ ] Business/Farm Supplement
[ ] Other (specify):

H9 Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: February 15th

Deadline for filing required financial aid forms: n/a

[ ] No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:
[X] Yes
[ ] No
If yes, starting date:

January 15th

H11 Indicate reply dates:

Students must reply by (date):	May 1st
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

X	Direct Subsidized Stafford Loans
X	Direct Unsubsidized Stafford Loans
X	Direct PLUS Loans
X	Federal Perkins Loans
X	Federal Nursing Loans
	State Loans
	College/university loans from institutional funds
	Other (specify):

H13 Need Based Scholarships and Grants

X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
	College/university scholarship or grant aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation		
Art		
Athletics		
Job skills		
ROTC	X	
Leadership		
Minority status	X	X
Music/drama		
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

	Yes
	No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	273	177	450
B	Total number who are members of minority groups	23	7	30
C	Total number who are women	112	115	227
D	Total number who are men	161	62	223
E	Total number who are nonresidents (international)	18	6	24
F	Total number with doctorate, or other terminal degree	233	39	272
G	Total number whose highest degree is a master's but not a terminal master's	36	80	116
H	Total number whose highest degree is a bachelor's	0	21	21
I	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	4	37	41
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	37	29	66

I-2. Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	12	to 1	(based on	3494.333	students

Undergraduate Only and 285.3333 faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	142	312	240	156	4	0	0	854

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	75	131	1	0	0	0	0	207

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2021 Categories to Include
Agriculture				01
Natural resources and conservation			0.33%	03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism			4.52%	09
Communication technologies				10
Computer and information sciences			1.54%	11
Personal and culinary services				12
Education			3.30%	13
Engineering			0.99%	14
Engineering technologies			0.22%	15
Foreign languages, literatures, and linguistics			0.55%	16
Family and consumer sciences				19
Law/legal studies				22
English			0.99%	23
Liberal arts/general studies			0.88%	24
Library science				25
Biological/life sciences			15.53%	26
Mathematics and statistics			0.88%	27
Military science and military technologies				28 & 29
Interdisciplinary studies				30
Parks and recreation			5.62%	31
Philosophy and religious studies			3.41%	38
Theology and religious vocations				39
Physical sciences			1.10%	40
Science technologies				41
Psychology			4.41%	42
Homeland Security, law enforcement, firefighting,			4.63%	43
Public administration and social services			3.30%	44
Social sciences			5.07%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			0.11%	50
Health professions and related programs			18.28%	51
Business/marketing			21.70%	52
History			2.64%	54
Other				
TOTAL (should = 100%)	**0.00%**	**0.00%**	**100.00%**	